



P4 LEVEL WEBINAR BRIEFING

P4 to P5 Transition

8 November 2024
2.30pm - 4.00pm

AGENDA



01

WELCOME ADDRESS

02

P5 HGS
EXPERIENCE &
SUPPORT

03

SUBJECT-BASED
BANDING

04

PSLE SCORING & S1
POSTING FROM 2021

05

DIRECT SCHOOL
ADMISSIONS FOR
SECONDARY SCHOOLS



01

WELCOME ADDRESS





02

THE P5 HGS
EXPERIENCE & SUPPORT





There are possible changes your child may experience in Primary 5.



changes

Adjusting to
New Routines

Self and Parents'
Expectations

New Classmates
and Teachers

Different
Friendship
Problems

New scoring
system

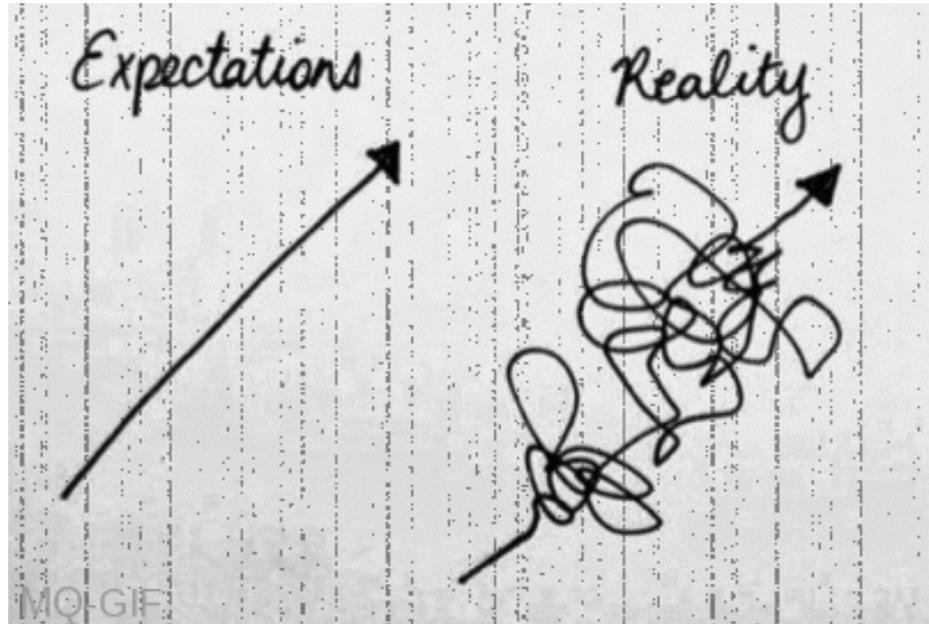
Working on Time
Management

Primary 5 will
be a journey
filled with ups
and downs.

UPS AND DOWNS OF SUCCESS



Important to manage expectations and focus on providing the best support





How We **Support** Our P5 Haig Girls



COHORT MILESTONE EXPERIENCES

National
Education
Show

Integrated
Project Work

P5 Adventure
Camp

Growing Years
Programme



SUPPORT FOR LEARNING IN CLASS



- | Learning packages carefully designed by our KP & experienced teachers
 - | Use of various methods like games, quizzes, reflections, presentations
 - | Ongoing feedback by subject teachers - daily work, weighted and non-weighted assessments
 - | Work marked by teachers informs them of students' progress & learning gaps
- 

SUPPORT FOR LEARNING



Small group teaching for students who need more learning support during curriculum time

Booster Classes for targeted groups of students

Higher Mother Tongue lessons after school on Wednesday or Thursday*

One-to-one or small group consultation with subject teachers

**Tentative*



SUPPORTING YOUR CHILD'S SOCIAL-EMOTIONAL WELL-BEING



- | Form Teacher Guidance Period (FTGP) & Form Teacher (FT) Time
 - | Heart-to-Heart Talks with FTs
 - | Termly AYH Assembly Talk
 - | Growth Mindset Strategies
- 



How **YOU** Can Support Your Child



HOW YOU CAN SUPPORT YOUR CHILD



| Provide a conducive study environment

| Ensure sufficient rest and a balanced diet

| Prioritise your child's health

- Bring her to the doctor and allow her to rest at home if she is unwell
- 

HOW YOU CAN SUPPORT YOUR CHILD

Manage and monitor your child's digital habits

- Have open communication about online experiences, interests, potential risks and responsible digital behaviour
- Model positive behaviour and digital habits
- Set clear boundaries and guidelines on screen time
- Establish device-free times and good sleep habits
- Supervise and monitor your child's online activities regularly
- Stay updated on online safety



<https://go.gov.sg/mohscreenuse>

No usage of communication devices (handphones & smart watches) during curriculum time including after school activities

HOW YOU CAN SUPPORT YOUR CHILD

| Ensure punctuality and regular attendance

5 minutes a day

3 times a week over 4 terms

$5 \times 3 \times 10 \times 4 = 600$ minutes

10 hours of missed learning opportunities in a year.

| Travels should not take place during curriculum time

HOW YOU CAN SUPPORT YOUR CHILD



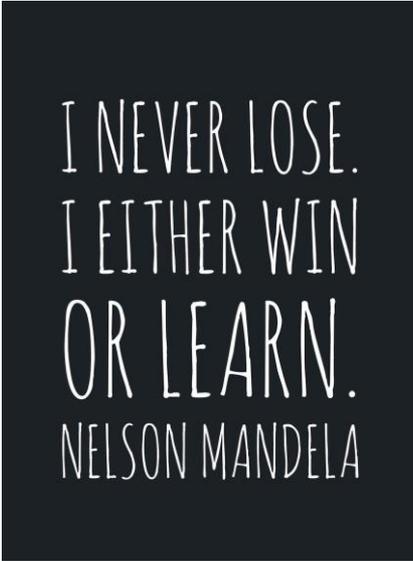
What happens if your daughter does not know how to do her homework or practice papers?

- Do not do the homework for your daughter
 - Guide your daughter and ask her questions
 - If you have provided assistance, indicate next to the answer 'Guided by parent.'
- 

HOW YOU CAN SUPPORT YOUR CHILD



- | Take an interest in your child's life - school & personal
- | Spend quality time with your child and encourage her
- | Affirm her efforts and celebrate every improvement
- | Process uncomfortable feelings such as disappointment with her



I NEVER LOSE.
I EITHER WIN
OR LEARN.
NELSON MANDELA



HOW YOU CAN SUPPORT YOUR CHILD



| Teach your child responsibility

- to pack her bag on her own
- contribute at home by doing chores

| Work out a routine / timetable with her

| Set limits and firmly stick to them

| Support your daughter as she learns new skills and let her work things out on her own



PARTNERSHIP WITH TEACHERS



| Trust our teachers & work with us

| Ongoing - Open Communication

| Parents can email Form and Subject Teachers to discuss your child's progress and ways to work together

| PCTC at the end of Term 2



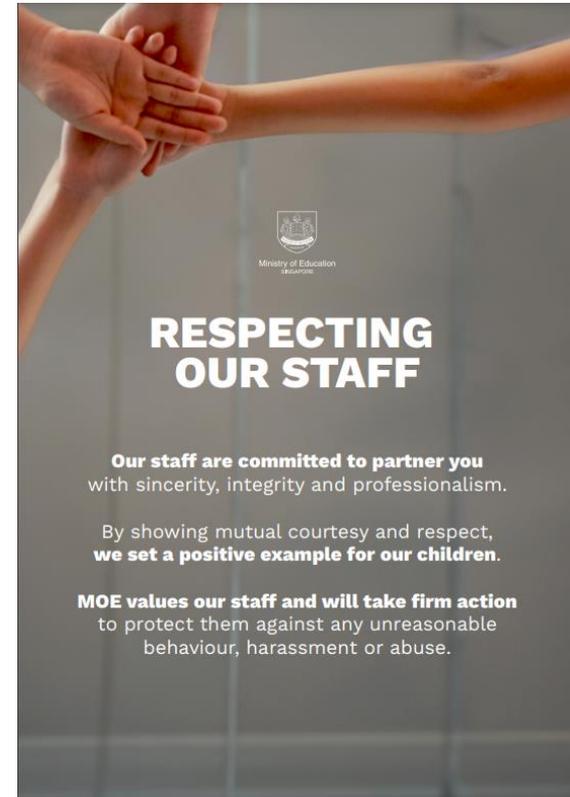
ENGAGEMENT WITH TEACHERS

Contact teachers during school hours (7am to 5pm)
via official communication channels

- e-mail
- leaving a note with staff at the General Office

Treat all staff with respect

- Role-model gracious and respectful communication





03

SUBJECT-BASED BANDING



SUBJECT-BASED BANDING (PRIMARY)

OFFERING DIFFERENT SUBJECT COMBINATIONS



Subject-Based Banding (Primary)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allows students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.



Subject-Based Banding (Primary)

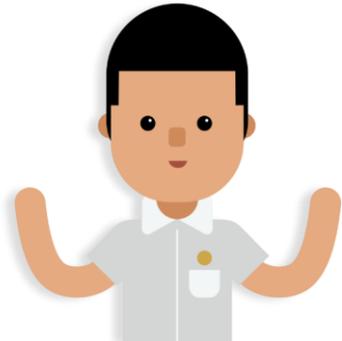
- **Schools will continue to recommend based on the following:**
 - Student's aptitude, motivation and performance in each subject; and
 - Student's ability to cope with a particular subject combination.
- **Offering subjects at Foundation level is not a disadvantage to the students.** It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



Subject-Based Banding (Primary)

At the end of Primary 4, the school will recommend the subject combination that is most suitable for your child.

Based on your child's MTL results, these subjects may include Higher Mother Tongue Language in one of the official languages.



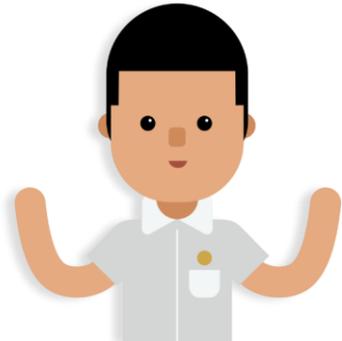
Key Determinants for HMT

- **School Recommendation**

Based on your child's:

- Potential and consistency in her Mother Tongue Language
- Performance and ability to cope in other subjects

- **Parents' Option**



Students Taking HMT



- Use HCL for admission into Special Assistance Plan (SAP) schools
- Opportunity to stretch their potential in MTL & achieve higher levels of language proficiency and cultural knowledge



**HMT grade does not contribute
to the PSLE Achievement Levels**

How SBB Works

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

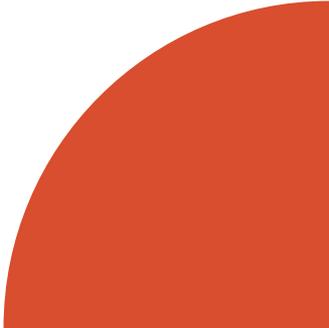
@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



04

PSLE SCORING & SECONDARY ONE
POSTING (SINCE 2021)



PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

The changes will not affect the curriculum and subjects tested at PSLE.

PSLE Microsite



HOW PSLE SCORING WORKS

FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

| AL | RAW MARK RANGE |
|----|----------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

IN SUMMARY...

| WHAT REMAINS | WHAT CHANGES |
|--|--|
| <ul style="list-style-type: none">▪ Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey▪ Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes. | <ul style="list-style-type: none">▪ The T-score Aggregate has been replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.▪ Students will be assessed based on their own achievement, instead of comparing them to their peers. |

How SI Posting Works

Presentation of Results in Achievement Levels

PRESENTATION OF RESULTS IN ALs

- From the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, AL will not be reflected for weighted assessments (WA).

Holistic Development Profile Page: 1 of 1
Date: 29 Nov 2020

Name : Joyce
Age on 1st Jan : 10
Class : 5 Challenge S/N : 5
Form Teacher : Miss Tan
Co-Form teacher : Miss Low
Identification No: T09XXXXF
Subject Combination: 3S1F(FSC)

| SUBJECT | TERM 3: WA | | END OF YEAR EXAM | | OVERALL | |
|--------------------|------------|-------|------------------|-------|---------|-------|
| | Mark | Grade | Mark | AL | Mark | AL |
| ENGLISH LANGUAGE | 85 | - | 88 | 2 | 86 | 2 |
| MATHEMATICS | 74 | - | 76 | 4 | 75 | 4 |
| FOUNDATION SCIENCE | 65 | - | 74 | B | 70 | B |
| CHINESE LANGUAGE | 87 | - | 88 | 2 | 88 | 2 |
| | | Grade | | Grade | | Grade |
| SOCIAL STUDIES | - | - | - | - | - | A |
| ART | - | - | - | - | - | A |
| MUSIC | - | - | - | - | - | B |
| PHYSICAL EDUCATION | - | - | - | - | - | B |

OVERALL
Total Achievement Level (AL) Score : 15
Attendance : 95/95
Class for Next Year : P6-CH
Subject Combination for Next Year : 3S1F(FSC)

AL will not be reflected for WA

Update from "Grade" to "AL"

New Field to compute "Total AL Score"



Eligibility for **Secondary School Higher
Mother Tongue Language (HMTL)**



ELIGIBILITY OF HMTL IN SEC SCHOOL

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

| ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL |
|--|
| (i) PSLE Score of <u>8 or better</u> OR (ii) PSLE Score of 9 to 14 inclusive; <u>and</u> attain <ul style="list-style-type: none">▪ AL1 / AL2 in MTL <u>or</u>▪ Distinction / Merit in HMTL |

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.



Use of **HCL** for
Admission into **SAP** Schools



USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Prior to 2021

Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



From 2021 Onwards

- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Will HCL students still receive bonus points for entry to SAP school?

POSTING ADVANTAGE

- Higher Chinese Language (HCL) students will continue to receive a posting advantage for admission to SAP schools
- For example, if 2 students have a PSLE Score of 8, the student who has a Distinction in HCL will be allocated a place in a SAP school ahead of a student who has a Merit in HCL.
- This posting advantage for admission to SAP schools applies before the tie-breakers for S1 Posting.

WHO WILL GET IN FIRST?

| | | |
|-----|---|-------------|
| 1st |  7 | NO HCL |
| 2nd |  8 | DISTINCTION |
| 3rd |  8 | MERIT |
| 4th |  8 | PASS |
| 5th |  8 | NO HCL |
| 6th |  9 | DISTINCTION |

Source:

<https://www.moe.gov.sg/microsites/psle/FAQs/special-cases.html>



05

DIRECT SCHOOL ADMISSION FOR
SECONDARY SCHOOL



ENTERING A SECONDARY SCHOOL



PSLE/SI Posting Process

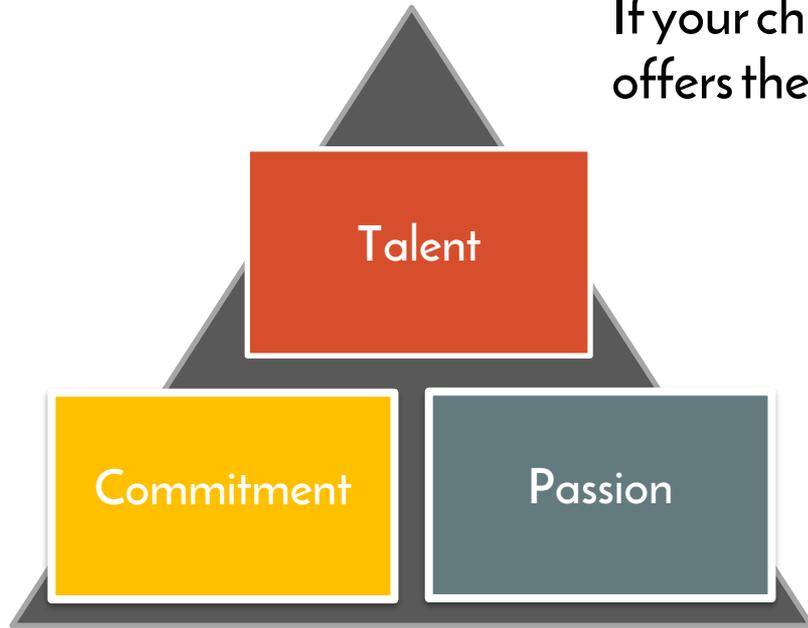
- Based on a student's PSLE score
- Most students enter secondary schools this way



DSA-Sec

- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents

IS DSA-SEC RIGHT FOR MY CHILD?



If your child has specific **talents** which a school offers the DSA-Sec in,

and is **passionate** about and **committed** to developing her strengths and interests,

DSA-Sec can support her development in that talent area.

DSA-SEC APPLICATION

Which school should my child apply to?

- Look for a school with programmes that match your child's strengths and interests
 - Schools are looking out for students whose interests and talents they can develop further
 - Learn more about the secondary school's pace of learning and overall range of programmes
- Get the latest information about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website

DSA-SEC APPLICATION



What are schools looking for?

- Schools have updated their selection practices, which are based on a common set of student-centric principles, with more emphasis on looking for sound fundamentals and potential in particular talent areas.
 - The DSA-Sec selection process remains objective and talent-specific.
- 

DSA-SEC APPLICATION

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at achievements and participation (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with strengths, or sound fundamentals and potential, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

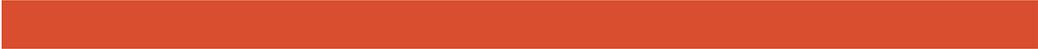
Students, be sincere, be genuine, and be yourself - if you are a good fit for the school, it will show.

DSA-SEC APPLICATION PORTAL



- To encourage students to tap on the expanded DSA opportunities, the DSA-Sec application process has been simplified
 - Students to apply for DSA through a centralised DSA-Sec Application Portal, using a common application form.
 - The portal simplifies and streamlines the DSA application process, making it convenient for all students.
- 

FEATURES OF DSA-SEC PORTAL



1. Centralised online applications
 2. Application using SingPass
 3. No application fees
 4. Making choices in the DSA-Sec portal
- 

What's in store for us with the DSA-Sec Portal?

For schools

Less paper work as:



P5-P6 results and CCA records will be ported over directly from School Cockpit



Testimonials are no longer required



Primary schools should not provide them, even if asked by parents



Secondary schools should not separately ask for personal essays, unless relevant to the DSA talent area

For students and parents



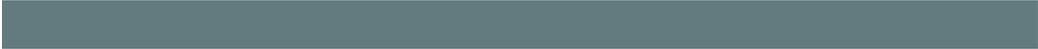
Greater convenience with one standardised application form*

- Submit one application form indicating up to three choices
- Simplicity of one clear deadline



No fees for application nor selection

**for application to all schools except School of the Arts (SOTA) & Singapore Sports School (SSP)*



Q & A

Please post your questions in the Q&A tab.





THANK YOU!

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