

Primary 2 MT Curriculum Briefing 2022



Mission

**Inculcating the love of Mother
Tongue Language and Culture**



P2 Learning Outcomes

Listening

1. Listen attentively to short, simple spoken content related to daily life, **identify the main idea and some details.** *

Speaking:

2. Speak with correct pronunciation using vocabulary and sentences structures from Primary 2 texts.
3. **Participate in short conversations related to daily life with some guidance.** *



P2 Learning Outcomes

Reading

4. Read aloud Primary 2 texts with accuracy and **fluency**.*
5. Recognise characters taught in Primary 2. (CL)/
Recognise words taught in Primary 2. (ML)/
Recognise letters and words taught in Primary 2. (TL)
6. Understand Primary 2 texts and are able to identify details with some guidance.



P2 Learning Outcomes

Writing

7. Writing short sentence(s) about daily life with some guidance.(CL & ML)/ Write words and simple phrases with guidance. (TL)
8. Write a short paragraph based on a given picture with some guidance *

Note: *New skills to be developed in Primary 2



Ways to inculcate the love of Mother Tongue Language and culture

1. Celebrating Festive Events
 - Chinese New Year Celebration
 - Hari Raya Puasa
 - Deepavali
 - Mid-Autumn Festival
2. Mother Fortnight Activities
3. School Based Competitions



MT Inclusion-Fusion Activities

- Chinese Paper Cutting



- Malay Activities



- Tamil Activities



Ways to support your child in Mother Tongue Learning



1. Build good learning habits.
 - Plan time for doing revision, spelling learning and online revision etc.
2. Monitor child's learning closely and give encouragement.
 - Affirm effort and understand child's needs



PREPARING FOR SCHOOL

Praise child for his efforts, not grades

In the last of a series on preparing pupils for the new school term, which starts tomorrow, The Straits Times looks at how parents can motivate their children.



By SANDRA DAVIS
SCHOOL EDUCATION CORRESPONDENT

MEICER research has been clear in the area of child motivation. A leading expert on child motivation, Sydney University Professor Andrew Martin, points out: Motivation is essential.

According to him, there are many aspects to it. More important is a child's ability to have the child believe that.

And the majority of children, even those who do not lack in motivation, do well in some ways and not in others.

In addition, motivation levels are changeable - which means that parents should never give up on their children.

They can always do something about it. Figure out why the child is unmotivated and if the issue is dealt with, the child will respond accordingly.

But to note that these strategies will work better when a parent and child have a good relationship.

It is only when parents have a good relationship with their children that they can influence them.

None of the latest research shows that academic performance, which refers to a child's ability to deal with academic work.



According to Sydney University Professor Andrew Martin, a leading expert on child motivation, motivation levels are changeable but parents can always do something about it - if the issue is dealt with, the child will respond accordingly. However, he said a good parent-child relationship is also important. ST PHOTO: GAI CHOI LIM

picture of such piece is seen as a failure.

Not only does this strategy provide multiple means of expression, but it is also a very effective way of building motivation.

The student is being rewarded with success throughout the process, which sustains interest and persistence.

Parents should also avoid comparing their child's grades with those of his classmates.

Instead, they should focus on the child's personal best, in the same way that athletes try to beat their own timing times.

Children who have positive self-belief tend to get better results, do difficult schoolwork confidently, feel optimistic, try hard and enjoy school.

Praise is important but it should be tied to a child's effort, behaviour or attitude, rather than his results.

When a child comes back with an "N" instead of saying "I'm not a success, I should be an 'A'", the parent should say "I know you worked hard on this, so an 'A' is great."

The way the child does not

Ways to support your child in Mother Tongue Learning



3. Cultivate love for reading
 - Read mother tongue language books with child regularly, infuse joy by having purposeful discussions or fun activities.
 - Leverage on online resources, ebook etc.
4. Create a conducive environment
 - converse in MTL with your child, watch T.V. programme in MTL, listen to MTL songs etc



Ways to support your child in Mother Tongue Learning

5. Encourage Self-directed Learning
 - Online Learning Portal for different languages

e.g. SLS Portal (Student Learning Space)

<https://vle.learning.moe.edu.sg/gate-keeping.html>



E-tutor Online Chinese Learning Portal Ezhishi.net



eAssignment
电子作业



Teachers to assign appropriate worksheets for students according to their learning needs
老师会根据各班的需要自行发布电子作业给学生，学生登入时会提醒他有未完成的电子作业。



eChinese Magazine
易·华文



eExercise
网上练习



eOral
口试互动



Zhishi.Funland
知识·悦读



eReading
分级阅读



eClassic
经典阅读



Online Revision
定期的复习：

- 根据课文
- 不同类型的习题

Oral Practices
口试练习：
视频会话

E-reading
materials
阅读故事



E-tutor Online Chinese Learning Portal Ezhishi.net



Topical assessment
according to students'
learning progress
练习题，复习所学

Revision of
vocabulary
复习字词



ML Resources

SLS/IMTL Portal

- for teaching and learning of ML
- online tasks / homework

Malay Language Centre of Singapore (MLCS)

Educational Apps

Link to the apps -

<https://academyofsingaporeteachers.moe.edu.sg/mlcs/resources>

1) Legenda Singapura App

Stories on Singapore legends (e-stories)
learning of vocab, comprehension, idioms
to encourage reading and develop reading skill



ML Resources



2) Cerita-cerita Rakyat Nusantara

- stories on Malay Folktales (e-stories)
- to encourage reading and develop reading skill

3) Bitara Kata

- learning of ML through exploration of various themes

4) Pintar Kata

- to build vocabulary through fun learning/games



Thank You!



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